

2017



FGV/EAESP

Public Administration

VESTIBULAR  **FGV**

ADMISSION PROCESS FOR FOREIGN CANDIDATES

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Information about admission to the Bachelor Program in Public Administration, offered by Escola de Administração de Empresas de São Paulo – FGV/EAESP, starting in the 1st semester of 2017.

This admission process is valid only for application to the program in the 1st semester of 2017 and does not correspond to places in subsequent admissions.

In the event that places reserved for Admissions by Foreign Candidates are not filled by January 19th of 2017, these places shall be filled by successful candidates approved in the admission process held locally.

The places offered for the 1st semester of 2017 are distributed as follows:

MAJOR	SEMESTER	FOREIGNERS
Public Administration	1 st	2

APPLICATION

a) Those eligible to apply for Admission are exclusively foreign candidates who:

- I- are foreigners or Brazilians who possess dual nationality;
- II- attended the last 4 (four) years of compulsory education in educational institutions located outside of Brazil;
- III- do not possess a Bachelor's Degree.

b) It is the student's responsibility to attain proper immigration status in Brazil, which encompasses obtaining a visa and updating registration as a foreigner. Such status is indispensable for carrying out enrolment and subsequently for the renewal of enrolment at the beginning of each academic year.

The Admission Process for Foreigners is exempt of application fee.

REQUIRED DOCUMENTATION

To participate in the application process, foreign candidates must submit, via e-mail to cacr@fgv.br, the following documents by Oct/13/2016:

- Application Form with personal information (PDF format). Download the form;
- Curriculum Vitae, signed by the candidate (PDF format);
- 2 (two) Recommendation Letters, with identification and signature of the recommending parties, as well as a description of their professional occupations (PDF format);
- Motivation Letter: the candidate shall write a text describing the reasons and motivation to apply to the Bachelor Program in Public Administration offered by FGV-EAESP. The text might include information about the candidate's personal history, his/her interests in terms of subjects and fields of knowledge, the type of work he/she intends to do and what social impact he/she wants to make with his/her future profession, provided that this information contributes to justify his/her choice for FGV-EAESP. The text shall be submitted in doc, docx or pdf format with the following layout: Times New Roman font (size 12), simple line spacing, standard margins (upper: 2.5 cm; lower: 2.5 cm; left: 3.0 cm; right: 3.0 cm) and a maximum of 100 lines.

- Composition on the Interpretation of Contemporary Brazil: the candidate shall write a composition about current Brazil according to theme and guidelines published in the section COMPOSITION at the end of this document. The objective is to evaluate if the candidate follows the country's situation and is able to critically analyze Brazilian reality. The text shall be submitted in doc, docx or pdf format with the following layout: Times New Roman font (size 12), simple line spacing, standard margins (upper: 2.5 cm; lower: 2.5 cm; left: 3.0 cm; right: 3.0 cm) and a maximum of 100 lines.

The Motivation Letter and the Composition on the Interpretation of Contemporary Brazil will be verified through anti-plagiarism software. In case plagiarism is detected in the documents, the candidate shall be eliminated from the admission process.

The documents Curriculum Vitae, Recommendation Letters, Motivation Letter and Composition on the Interpretation of Contemporary Brazil shall be sent in English, Spanish or Portuguese.

- Digitized copy of the Secondary School Transcript listing classes taken and their respective grades (PDF format) for all levels of Secondary School;
- Certificate of Proficiency in Secondary School Knowledge realized in Portuguese or Spanish speaking countries (Latin America, Portugal and Spain), in PDF format, such as, for instance:
 - SAT Reasoning Test (United States of America);
 - ACT- American College Testing (United States of America);
 - International Baccalaureate Diploma Programme (IBDP)
 - Ciclo Básico Común (Argentina);
 - Prueba de Selección Universitaria (Chile);
 - EXANI-II Admisión (México);
 - Other similar exams.
- Digitized copy of the letter of declaration that the candidate does not possess a Bachelor's Degree, signed by the candidate (PDF format);
- Digitized copy of the Certificate of Secondary Education Completion in the country outside of Brazil where the candidate attended school (PDF format);
 - In case there is no issuance of a Certificate of Secondary Education Completion in the country where the candidate attended school, it may be replaced by a Conclusion Statement issued by the educational institution attended by the candidate;
 - In the event of the Secondary Education Completion Certificate not being available before the application deadline, FGV/EAESP shall provisionally accept a Secondary Education Conclusion Declaration by the educational institution attended by the candidate;
- Digitized copy of the candidate's identification documents, as well as those of his/her parents (PDF format);
 - In the absence of the ID, the candidate shall submit a digitized copy of his/her passport, birth certificate or other official document that mentions parentage, place of birth and date of birth.
- It is desirable but not mandatory that the candidate submit a document attesting his/her proficiency in the English or Spanish languages, such as:
 - TOEFL IBT (English language);
 - IELTS Academic (English language);
 - DELE- Diplomas de Español como Lengua Extranjera (Spanish).

In the event of approval in the Admission Process for Foreigners, the candidate must present, at the time of enrolment, the originals for all the documents submitted electronically, with exception to parents' documents. The original documents shall be returned to the candidate at the end of the enrolment process.

PHASES AND CRITERIA OF THE ADMISSION PROCESS FOR FOREIGN CANDIDATES

The admission process, conducted by the Committee of Admissions for Foreigners, shall consist of two phases:

- **First Phase** – Document Analysis

Candidates who do not fit the requirements presented in item 3.1 or who do not submit all the required documentation specified in item 3.2 shall be automatically disqualified.

Candidates' academic performance shall be assessed based on the secondary school knowledge proficiency exam, the Secondary School Transcript and, when submitted, the proficiency exam in English or Spanish.

Candidates' sociocultural profile shall be assessed based on the Curriculum Vitae, the 2 (two) Recommendation Letters, the Motivation Letter and on the Composition about the Interpretation of Contemporary Brazil.

Candidates best evaluated on academic performance and sociocultural profile shall be selected for the second phase.

FGV may approve in the first phase a number of candidates lower than the two places available for foreign candidates.

- **Second Phase:** web interview by Nov/25/2016.

RESULTS

FGV shall rank the candidates based on their performance in the 2 (two) phases.

- Candidates shall be listed in descending order, considering performance in the two phases, and the 2 (two) candidates with the best results shall be selected and will represent the list of the APPROVED CANDIDATES.
- Candidates ranked from 3rd (third) to 20th (twentieth) place shall enter a WAITING LIST and may later be called for enrolment, by prior candidates decline.
- In the event of a tie, the oldest candidate shall have preference.

The candidate approved in the Admission Process for Foreigners shall have elective subjects in English and Spanish. A free-of-charge Portuguese course for foreigners shall be offered as well.

PUBLICATION OF RESULTS AND ENROLMENT FOR FOREIGNERS

a) The List of candidates approved in the Admission Process for Foreigners shall be published on **Dec/05/2016** and available on the website www.fgv.br/processo-seletivo-cgap-estrangeiro, menu **Resultados**.

- In the event that places reserved for Admissions for **Foreign Candidates** are not filled by Jan/19/2017, these places shall be filled by successful candidates approved in the admission process held locally via ENEM.

FGV-EAESP reserves the right to not complete the places reserved for the Admission Process for Foreigners.

b) The enrollment shall be realized according to the schedule available in item 4. **EFETIVAÇÃO DO VÍNCULO COM A FGV** and upon enrolment, the candidate must follow all the criteria and submit all the required documents specified in item 4.5. **DOCUMENTAÇÃO OBRIGATÓRIA PARA ACEITAÇÃO DA MATRÍCULA** from this Edital and the Manual do Candidato.

Candidates may only enrol if they submit all the required documents, including the Certificate of Secondary Education Completion, or equivalent, and the original Secondary School Transcript, in two copies. The candidates shall be aware that the lack of submission of the proof of education of Secondary School or equivalent, for all purposes, void their rank in the process.

COMPOSITION

Read the following text extracted from an interview with Paulo Rogério Nunes, from the Berkman Center for Internet and Society of Harvard University, given to the newspaper *El País*. He researches digital inclusion and coordinates a project that maps young people's initiatives that have been producing innovation and technology to fight racism on the web.

Several studies point to an increase in hate speech channelled through social media. What would be the causes? (...) undoubtedly this type of speech has been gaining huge proportions in recent times. This is how it works: if in the past a racist person made a comment in their social circle, it would stay there until someone possibly denounced them. Today, those same comments are made openly, and many of them become viral. That is, what used to be a comment restricted to a small number of people becomes something that violates and offends an entire community. On the other hand, the visibility of such cases is very good, since for a long time the black movement was the only one denouncing the myth of "racial democracy", in which many believed racism in Brazil was smaller than in other countries. The Internet came to prove that we are one of the most racist countries in the world.

http://brasil.elpais.com/brasil/2016/05/10/politica/1462895132_579742.html

From the text, write a Composition, based on the following guidelines:

1. Reflect upon the ambiguous role of social networks as a space to fight against and, at the same time, disseminate racism.
2. Examine this problem in the Brazilian context.
3. Suggest possible solutions.